

ETHICS

A Heuristic Approach



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ISBN: 978-621-406-234-8

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Published by: MINDSHAPERS CO., INC.

Rm. 108, Intramuros Corporate Plaza Bldg.,

Recoletos St., Manila

Telefax (02) 527-6489

Tel. No.: (02) 254-6160

Email: mindshapersco@yahoo.com

Lay Out & Cover Design: Erwin Bongalos

PREFACE

Amidst the vast changes in ethical standards in our society, the hope to transform it according to the right values the world is designed for, this book is both a tool and a challenge to the students and readers. It will help the aching society from the different human motivational standards of morality to exercise right reasoning to assess every decision-making for the common good. Nowadays, morality is primarily acquired from the modern technology which the young people are connected with. The character to be developed and formed in the will has to be rooted in good relationship in the contemporary experiences, both of the mind and heart to the many ethical challenges, to acquire moral skills equipped with values and virtues overcoming evils of any form in the society.

The Commission on Higher Education (CHED) is instrumental creating a design for the topics of this book. The contents have been divided according to the heuristic approach presented by the CHED through the general education in ethics program in Ateneo de Manila where Dr. Joselito B. Angulo participated in. The impact of the book is to provide a simplified, experience-based and integral approach to the different ethical accounts or truths about Ethics. The subject Ethics is too broad to be encompassed in this short book. The reader must have a way to search more and find meanings according to the abyss of his or her will and reasoning.

This book is divided into the following: (1) Introduction that discusses the key concepts in the study of Ethics; (2) Part One – The Moral Agent; (3) Part Two – The Act; (4) Part Three – Frameworks and Principles Behind Our Moral Disposition; (5) Conclusion that discusses Ethics Through Thick and Thin. It includes concepts and principles that deal with the challenges of pluralism and fundamentalism. Globalization and new challenges to ethics which include challenges of Filinnials (Filipino Millenials); the religious

response that explains the role of religion in ethics are the last discussions.

The division of the book is based on the syllabus given by CHED. The post activities will give the students the realizations on the role of ethics in the integral formation of every individual. The teachers may find related activities on the syllabus and ethics learning plan prepared by CHED on the appendix section of the book.

Ethics: A Heuristic Approach was prepared to guide the students to be more critical and evaluative in different moral endeavors. Moreover, this book could also lead the readers and searchers to be competent in thinking skills which eventually form or modify their principles according to the best that they can be as moral persons.

The Authors

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